



Garrett County Public Schools

Parent/Teacher Nomination for Gifted and Talented Program

Student's Name: _____

Birth date: _____ Grade: _____

School: _____

Nomination Checklist

Please check one column after each of the following statements that best describes the child.

How often do you observe this characteristic?	seldom or never	occasionally	most of the time	virtually all of the time
1. Imagines things to be different than the way they actually are. Wonders, "What if...?" or "What would happen if...?"				
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.				
3. Chooses difficult problems over simple ones.				
4. Is selected by peers for positions of academic leadership.				
5. Adapts readily to new situations; is flexible in thought and action; is not disturbed if the normal routine is changed.				
6. Organizes and brings structure to things, people and situations.				
7. Seldom uses unique and unusual ways to solve problems.				
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits.				
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.				
10. Reasons things out, thinks clearly, and comprehends meaning.				
11. Expresses little interest in understanding self and others.				
12. Possesses the interest of an older child or adult in games and reading.				

13. Is alert, keenly observant, and responds quickly.				
14. Strives toward perfection, is self-critical, is not easily satisfied with own speed or products.				
15. Makes generalizations and draws conclusions that summarize complex information clearly.				
16. Can perform more difficult mental tasks than peers.				
17. Seems to sense what others want and helps accomplish it.				
18. Tends to follow others in group activities.				
19. Is able to work through frustration and maintain focus.				
20. Sees flaws in things, including own work, and suggests better ways to do a job or reach an objective.				
21. Has few ways of solving problems.				
22. Challenges authority when sense of justice is offended; structures alternative approaches.				
23. Displays a mature sense of humor.				
24. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.				

Parent/Teacher Nomination Written Responses

Please check below which area(s) may apply to the nominee, and give **specific** examples of behaviors that support this area of nomination. Attach student work (or pictures of student work) that illustrates the ability being considered.

General Intellectual Ability

Processes new information quickly, uses advanced vocabulary, sees connections in concepts, focuses for long periods of time on special interests, or enjoys solving puzzles and problems.

Specific Academic Ability

Shows advanced ability in: _____ Language Arts _____ Math

Thinks logically and symbolically about quantitative and spatial relationships, can articulate a thorough and detailed response, sees multiple pathways to solve problems, or thinks abstractly and shows insight into novel situations.

Creative Ability

Has a vivid imagination, a keen aesthetic sense, unique ideas in problem-solving situations, may be a risk-taker, adventurous, non-conforming, often asks "why" or sees the unusual.

Leadership Ability

Organizes and leads groups, carries responsibility well, tolerant and flexible with peers, possesses self-confidence, or may be overbearing at times.

Briefly describe the nominee's major interests, hobbies and other creative endeavors.

What are your main reasons for referring this child to the gifted and talented? Share your insights about his/her talents, abilities, and learning needs. (Please Note: Teachers are expected to challenge every student according to his/her abilities. Therefore, a desire to have the nominee challenged is NOT a reason for a gifted program referral.)

Please attach any other information you believe is relevant and would assist us in getting to know this child's interests and abilities. (Ex. exceptional work samples, academic accolades, outside testing results, evidence of participation in outside educational programs)

For Parents:

I understand that tests of ability, aptitude, or achievement may be administered to my child as part of the identification process.

Teacher's Name _____

Teacher's Signature _____

Date _____

Parent or Guardian's Name _____

Parent/Guardian Signature _____

Phone Number _____

Email address _____

Please submit this completed form to your student's principal.

