## Garrett County Public Schools GT PARENT/GUARDIAN NOMINATION FORM

## Elementary-Middle

Par	ent/Guardian Name	Telephone											
Student Name			Teacher										
SchoolGrade			Date										
Part I: Read the statements carefully and circle the number according to the following:  Key: 5-Always; 4-Consistently; 3- Frequently; 2-Occasionally; 1-Seldom; 0-Never													
1.	Uses advanced vocabulary; expresses self well	5	4	1	2	1	0						
2.	Thinks quickly	5	4	3	2	1	0						
3.	Recalls facts easily	5	4	3	2	1	0						
4.	Combines unrelated ideas uniquely	5	4	3	2	1	0						
5.	Questions how things work	5	4	3	2	1	0						
6.	Asks reasons why; questions almost everything	5	4	3	2	1	0						
7.	Displays independence and self-direction	5	4	3	2	1	0						
8.	Converses and interacts easily with adults	5	4	3	2	1	0						
9.	Expresses a great deal of curiosity	5	4	3	2	1	0						
10.	Takes risks in learning activities	5	4	3	2	1	0						
11.	Demonstrates a good sense of humor	5	4	3	2	1	0						
12.	Shows persistence and task commitment	5	4	3	2	1	0						
13.	Displays leadership qualities	5	4	3	2	1	0						
14.	Shows self-confidence	5	4	3	2	1	0						
15.	Shows initiative and does more than required	5	4	3	2	1	0						
16.	Displays a vivid imagination	5	4	3	2	1	0						
17.	Strives towards perfection; is self-critical	5	4	3	2	1	0						
18.	Concentrates intensely on activities	5	4	3	2	1	0						
19.	Justifies own ideas with sound reasoning	5	4	3	2	1	0						
20.	Learns quickly with less practice and repetition	5	4	3	2	1	0						
		Total Points:											
<u>Part II:</u> Check the area(s) in which your child has special ability or talent that might be developed through participation in the Gifted/Talented Program.													
	Math Science Social Studies Reading Writing Art Music Drama Dance Creativity	Social Skills Leadership Wisdom Technology Other											

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Part III: For the area(s) checked in Part II, respond to the following:

1)	What are the ext	tra-curricular	activities	that your	child	participates	in	and
	list any accompl							

2) List any unique circumstances to be considered when evaluating your child (examples: self-taught skills, intense interests, handicapping conditions, personality, characteristics, experiences, etc.).

Part IV: Additional information: